

- Let Your Light Shine -

Curiosity | Community | Cultural Diversity

Gratitude | Friendship | Perseverance | Forgiveness | Honesty | Compassion

	Curriculum	Wider Curriculum	Occasions/ Events	Above and Beyond	Cultural Capital	Text/Stories (excluding VIPERS' Spine)
Social	Reception: PSED Year 1: Cooperating with others Year 2: Resolving Conflict Year 3: Forming Relationships Year 4: Music Lessons Year 5: Residential Year 6: Residential PSHE: Relationships (Kapow) Identifying pro-social behaviours in therapeutic practice – encouraging this language from staff/parents. A shared understanding that people need different things and we can light the path of others by supporting that. PSHE: Celebrating Difference Computing Curriculum	School Council Clubs including: - French (EYFS/KS1) - Horticultural Therapy Trips House Meetings (KS2) Librarians Weekly Singing House Captains Buddies – interschool/ phases/playtimes 20/20/20 Play Club	Safer Internet Day Mental Health Lead Anti-Bulling Week/Policy Bikeability – The importance of <i>lighting the path of others</i> in terms of safety and being responsible	Enterprise Day (KS2) Polehampton Day Polehampton's Got Talent (KS2) – <i>Shining Your Lights in different ways!</i> Culture Cabinets Parent/Pupil Views: Feedback Friday	Interschool sporting events (KS2) TKAT interschool activities RHS Visit (KS2)	Dandyllion: Neurodiversity The Girls: LGBTQIA+ The Squirrels who Squabbled: Forgiveness The River: Reflecting on Emotions Perfectly Norman: Made in God's image Ruby's Worry: Safeguarding/MH My Name is Not Refugee: Social Justice Sulwe: Race/Colourism I'm Super I'm Me: Valuing All God's Children The Leaf Thief: Resolving Conflict

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Moral	Therapeutic Thinking and Equity: Ethos and Policy [see above] Remembrance Work/WWII Sustainability Fair Trade Establishment of Class Rules – Creating a sense of community PCSO Visit – Year 6 Fire Service Visit – Year 5 Computing Curriculum	Manifestos: sharing their commitments, bringing their own beliefs and attitudes – developing a sense of fairness Eco-Warriors/Planet Protectors Fundraising Chosen Charities	Children in Need Comic Relief <i>“Open your mouth for the mute, for the rights of all who are destitute. Open your mouth, judge righteously, defend the rights of the poor and needy.”</i> Proverb 31:8-9 Empathy Day Mental Health Week	Social Justice Initiatives: Changeable depending on cohort/topical events Food Bank: Reflecting on the importance of lighting the path of others <i>“So, whatever you wish that others would do to you, do also to them, for this is the Law and the Prophets.”</i> Matthew 7:12	Bridge House Visit (KS2) River Visit (KS2): Reflecting on our moral responsibility to care for the environment	Izzy Gizmo: Izzy’s perseverance Rain Before Rainbows: Look forward and have faith The foolish old man removes the mountains (China): Appreciating the effort of others and how this may look different to your own efforts Kancil and the Crocodiles (Malaysia): The importance of not provoking others

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Spiritual	My Commitments – RE PSHE: Citizenship, Family and Relationships Health and Wellbeing Economic Wellbeing “But as for you, be strong and do not give up, for your work will be rewarded.” Chronicles 15:7	Performances & Invitations to Parents Harvest (all) Classes (all) Values Days Certificates RE Curriculum & Stories from other faiths Reception Bonnets & Baskets Year 1 Bonnets & Baskets Year 2 Fair Trade Coffee Year 3 Tea & Songs Year 4 Christmas Play Year 5 Polehampton Play Year 6 Leaver's Play Buddies Manifestos (See Above)	Mindful Monday Shining Light Assemblies Mental Health Governor Mental Health Lead Therapeutic Thinking	Prayer Journeys Value Leaders Class names – all staff vote (democratically) on something topical and to suit the needs of the time/cohort Key Questions for Collective Worship (see document) Forest School	Church visits Residential Y5/6	The Gratitude Jar: Reflecting the impact of gratitude on our wellbeing How to Catch a Star What could the star represent in your life? The Grateful Elephant (India): Reflect on how stories from different parts of the world share a common theme The Lion Inside Exploring the spiritual journey of the mouse Stuck Reflect on the differences of people's journey to achievement – how people let their light shine Why the Moon Waxes and Wanes (Nigeria): What happens when not enough light in shining and how can we combat this through our actions?

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Cultural	Key Figures: 'Windows & Mirrors' British Empire: Culture, BHM, Windrush, India Reception: Lunar New Year	Library/Book Corner texts – increased representation of gender, race, sexual identity French teacher brings cultural understanding of France/the Francophonie Showcasing Music	BHM Pride Every child should be revered and respected as a member of the community where all are known and loved by God. (VAGC 2021) GRT Month South Asian Heritage Lunar New Year: Involving our East Asian Community	Culture Cabinets Faith Cabinets	Indian Dance Diwali Parent Assembly African Drums Choir Events Christmas Tree Festival – St Mary's Hindu Temple Gudwarda History Workshops	Franklin's Flying Bookshop: Two very different creatures forming a special friendship and experiencing discrimination The old woman who was kind to insects: (Inuit, N. America) Rewards look different to different people Coming to England: Windrush & Reflecting on the Impact on Britain The Proudest Blue / Hats of Faith: RE: My commitments KS1: Exploring how different people represent their faith KS2: Reflecting on the assumptions we may make

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