

Personal Development Map



Vision

Our personal development curriculum is centred around the spiritual, moral, social and cultural development of every child. Provision is designed to ensure pupils feel safe, valued, represented and successful whilst developing the confidence, resilience and independence needed to thrive in modern Britain.

The aim of the opportunities provided at school is to support children in developing confidence, resilience, communication, independence and wider life experiences through meaningful and inclusive opportunities.

Spiritual Development

Spiritual development supports children in exploring identity, reflection, awe, wonder, belonging and understanding of themselves and others.

Provision	Intended Impact
Forest School	Develops awe, wonder, reflection and connection with the natural world
Prayer journeys and reflection opportunities	Encourages mindfulness, self-awareness and spiritual reflection
Church visits	Builds understanding of Christianity and local traditions
Hindu temple visits	Develops understanding and respect for different faiths, beliefs and cultural traditions
Pilgrimage experiences	Encourages reflection, spirituality and shared community experiences
Collective worship and key questions	Encourages curiosity, reflection and deeper thinking
Harvest, Christmas and seasonal celebrations	Builds shared traditions and community belonging
Weekly singing and performances	Encourages self-expression, confidence and shared experiences
Stories from different cultures and faiths	Develops understanding of different beliefs and perspectives
Mindful Monday	Supports emotional awareness and reflective thinking
River visits and outdoor learning	Encourages appreciation, curiosity and wonder about the world

Moral Development

Moral development enables pupils to understand right and wrong, fairness, responsibility and respectful relationships.

Provision	Intended Impact
Therapeutic Thinking approach	Supports restorative practice, empathy and emotional regulation

Provision	Intended Impact
Jigsaw PSHE curriculum	Develops understanding of relationships, consent and wellbeing
Anti-bullying work	Promotes kindness, inclusion and respectful behaviour
NSPCC assemblies and safeguarding learning	Helps pupils understand personal safety and how to seek help
E-Safety learning	Supports safe and responsible online behaviour
Eco-Warriors projects	Encourages responsibility towards the environment
Charity events and community support	Develops compassion and understanding of helping others
School rules and restorative approaches	Encourages accountability and fairness
Discussions within RE and collective worship	Develops moral thinking and empathy
Enterprise opportunities	Encourages teamwork, responsibility and decision-making

Social Development

Social development supports pupils in building relationships, communication skills, confidence and community connections.

Provision	Intended Impact
Child interest-led lunchtime clubs	Allows pupils to connect with like-minded peers through shared special interests and meaningful discussion
Buddy systems across phases	Develops friendships, confidence and belonging
School Council and House Meetings	Encourages pupil voice, democracy and leadership
Visits to the secondary school	Supports transition and reduces anxiety
Interschool sporting events and TKAT activities	Encourages teamwork, resilience and cooperation
Weekly singing and choir	Builds confidence and shared community experiences
Performances and productions	Develops communication, confidence and teamwork
Polehampton's Got Talent style events	Celebrates individuality and strengths
Librarian and pupil leadership roles	Encourages responsibility and independence
Swimming and sports opportunities	Promotes teamwork, resilience and physical wellbeing
TASK Master challenges	Develops collaboration, flexible thinking and perseverance
Horse care and outdoor learning	Encourages empathy, responsibility and communication

Cultural Development

Cultural development helps pupils understand, appreciate and celebrate diversity within their school, local community and the wider world.

Provision	Intended Impact
GRT History Month	Celebrates GRT identity, belonging and representation
Black History Month	Develops understanding of diversity and historical contributions
South Asian Heritage learning	Builds appreciation of different cultures and traditions
Pride and inclusion work	Promotes acceptance, respect and safety
Lunar New Year celebrations	Develops understanding of global traditions
Indian Dance and African Drumming workshops	Provides immersive cultural experiences

Provision	Intended Impact
French and Francophone learning	Develops awareness of language and global communities
Culture and Faith Cabinets	Encourages curiosity and respectful discussion
Visits from speakers from different careers	Broadens aspirations and understanding of wider society
History workshops and educational visits	Deepens understanding of local, national and global history
Residential experiences	Develops independence and exposure to wider experiences
Diverse texts and stories	Provides mirrors and windows into different lives and cultures

Literature and Story-Based Development

Texts are carefully selected to support emotional literacy, empathy, identity and cultural understanding.

Texts include:

- Sulwe
- Perfectly Norman
- The Proudest Blue
- Coming to England
- My Name is Not Refugee
- Rain Before Rainbows
- The Lion Inside
- The Gratitude Jar
- How to Catch a Star
- Masha and the Bear
- Kancil and the Crocodiles
- Why the Moon Waxes and Wanes

These texts support pupils in:

- Understanding emotions and relationships
- Seeing themselves represented positively
- Developing empathy and compassion
- Exploring different cultures and perspectives
- Building resilience and confidence

British Values Embedded Throughout

The curriculum actively promotes:

- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of Different Faiths and Beliefs

This is developed through pupil leadership, restorative approaches, collective worship, cultural celebrations, pupil voice opportunities and meaningful community experiences.

Intended Outcomes:

Children will:

- Feel safe, valued and represented
- Develop confidence, resilience and independence
- Build positive relationships and communication skills
- Access experiences beyond their immediate lives
- Develop emotional regulation and wellbeing
- Understand and respect diversity
- Build aspirations for the future
- Experience success beyond the academic curriculum
- Transition confidently into the next stage of education
- Develop a strong sense of identity and belonging

Monitoring and Evaluation

Impact may be evidenced through:

- Pupil voice
- Parent and carer feedback
- Participation in enrichment opportunities
- Engagement and attendance
- Emotional wellbeing and regulation measures
- SEND reviews and EHCP outcomes
- Behaviour and therapeutic data
- Transition success
- Celebration of individual strengths and achievements